



# CURRICULUM OVERVIEW

## SPRING TERM 1 EYFS

This half term Hedgehogs will be learning all people who help us in our community

### COMMUNICATION AND LANGUAGE

We will be learning about what happens in our community and the different jobs people do. We will be having lots of visitors and thinking about the questions we can ask them to help us understand something further.

### LITERACY

We will be reading stories and non-fiction books that help us gain knowledge about the different people who help us in our community. We will be focusing on being able to write words independently and put them into a sentence.

### MATHS

This term we will be focusing on counting to 10 and beyond. We will be learning about numbers that go together to make 5 - number bonds. We will be adding and subtracting numbers to 10.

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

We will carry on our Calm Me Time, which helps us calm down when we are feeling big emotions. We will be thinking about our dreams and goals. We will be continuing our learning about sharing and taking turns.

### UNDERSTANDING OF THE WORLD

We will be learning lots of new information about people who help us. There will be lots of learning opportunities as people from our community come to school to teach us about the job they do. We will be having visits from the police, nurse and firefighters, we will even be walking to the café for a hot chocolate and a story.

### EXPRESSIVE ARTS AND DESIGN

This half term we are learning about abstract artists such as Kandinsky, Kusama, Pollock, and Mondrian.

We will be experimenting with different media and materials to make our own artwork inspired by these artists. We will be thinking carefully and talking about why we chose to do things in certain ways.

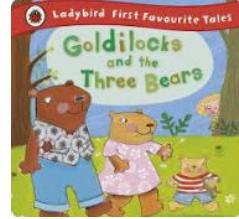
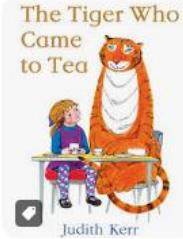
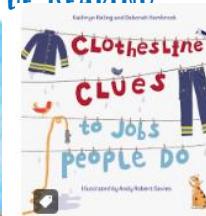
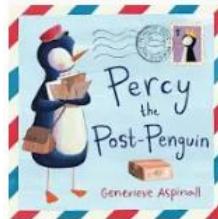
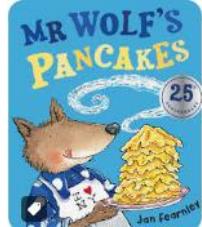
### PHYSICAL DEVELOPMENT

We will be looking at different types of food and deciding if they are healthy, as well as learning other ways to keep our bodies healthy such as getting enough sleep and exercise, and making sure we brush our teeth!

### MUSIC

During this topic we will be learning some animal songs, and will perform them with a variety of instruments.

**HOMEWORK BINGO IS DUE  
MONDAY 9<sup>TH</sup> FEBRUARY**



## VOCABULARY

**LITERACY** I like.... Because, blurb, non-fiction, information book

**MATHS** number bonds, more than, less than, total, adding, taking away

**UNDERSTANDING THE WORLD** community, police, jobs, firefighter

**PHYSICAL DEVELOPMENT** healthy, sleep, exercise, food, sun-cream, teeth

**EXPRESSIVE ARTS** abstract, inspired, brush, dots, squares

**PSED** ready, respectful, safe, calm, collaborate, creative

**COMMUNICATION AND LANGUAGE** who, what, where, when, why questions

**MUSIC:** song, stop, faster, slower, triangle, xylophone,

## HOW YOU CAN SUPPORT AT HOME THIS TERM

**Homework:** Please complete the homework bingo with your child.

**Maths:** Counting lots of objects e.g. fruit in the bowl, steps up to bed, bottles in the bathroom etc.

**Literacy:**

**Writing** - Please encourage your child to practice writing their name with a capital letter at the beginning and the rest in lower case e.g. Bobby

**Reading and Phonics** - Ensure that you read with your child at least 3 times a week. They will have a phonics reading book, to read themselves and a reading for pleasure book that you can read with them

**HOMEWORK BINGO IS DUE  
MONDAY 9<sup>TH</sup> FEBRUARY**



# HOMEWORK PICK AND MIX EYFS SPRING 1

HOMEWORK BINGO IS DUE  
MONDAY 9<sup>TH</sup> FEBRUARY



Please complete at least one activity from each of the learning columns below: One topic, one Literacy and one Maths, so in total you will have completed at least 3 different pieces of home learning.

## LITERACY

- Can you draw a picture of what you want to be when you grow up? Can you use your sounds to write it?
- Can you write your name remembering a capital letter at the beginning?
- Can you remember the story "A tiger that came to tea?" what happened in the story? Can you find out and write some facts about tigers?
- Can you write some Harder to read and spell words? Can you read them speedily?
- Can you practice your new phonics sounds? Can you say all of them very quickly?

## MATHS

- Can you practice writing numbers to 10 in different ways? Can you draw dots to represent the numbers? Can you draw the numicon shape?
- Can you practice your number bonds to 5? What goes with 3 to make 5? What goes with 4 to make 5? Can you find all the ways to make 5?
- Can you order numbers from 1-10 in the right order?
- Can you go on a walk and see what numbers you can see? On cars or doors?
- Can you build a tower? Which one is smallest and which one is biggest?
- What do you do before you come to school can you draw a picture?

## TOPIC

- **UNDERSTANDING THE WORLD**
  - Can you find out what jobs people in your family do? What do they have to do? Can you draw a picture?
- **PSED**
  - Can you think of some things you find tricky? Who can help you with the things you find tricky? Who helps you at home when you get stuck?
- **EXPRESSIVE ARTS AND DESIGN**
  - Can you create your own picture inspired by your favourite artist?